

Core 102 History in the Modern World:  
The Idea of Democracy  
Roger Williams University  
Section 01 LLC TTH 12:30-1:50 PM GHH 106  
Section 05 ELI T-F 02:00 03:20 PM GHH 105  
Fall Semester, 2015

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Hours: M 2:00-3:20 Th - Th: 11:00-12:00  
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#### Week of August 25

For Thursday, August 27 (Friday, August 28)

I'll do the traditional first day things. I'll introduce myself and the course, start to familiarize myself with your names (I apologize in advance if I pronounce them badly--it will take awhile before I get them right). I have old ears, and the air circulation system in the building is mighty loud, so if you speak up, that will help. I'm e-mailing the link to this weeks work so you can get a head start reading the material on the HOME PAGE

You'll notice, from the top of this page, that I have two very special sections. Section 5 is a LCC section--standing for living-learning community. Section 2, which occurs an hour and a half later, is an ELI section--standing for English Language Institute. They are in rooms next door to each other,, and not because I'm lazy. It is my hope to bring my two sections to know each other. How lucky that makes us. It means we'll have the opportunity to learn more about more places, customs, and people than students in other sections will have. I'll be talking more about that later/

Besides getting to know each other, I hope to spend some time getting to help you know one of our important electronic tools: [Bridges](#). I'm hoping that those of you who have used it before will be tutors for those who have less familiarity with it. You'll be using Bridges to turn in your written work. I'm hoping to use the Drop Box feature on Bridges as a method for you to turn in your reactions to your readings, which are in P.D.F. File format. If you don't have ADOBE Acrobat Reader. You can download either the MAC or Windows Version by clicking [HERE](#).

I will give a demonstration in class, if all goes well. I will also give you a demonstration on how to annotate files using the free adobe reader.